

Programa institucional
de lengua extranjera
(Inglés), Instituto
Tecnológico Superior
de Valladolid
ITSVA

INGLÉS I

1) OBJETIVO GENERAL DE LA ASIGNATURA.

Desarrollar la habilidad de comunicación en situaciones de la vida cotidiana y relacionadas a la escuela, cubriendo las cuatro habilidades de comprensión auditiva, comprensión lectora, expresión oral y expresión escrita, mejorando la pronunciación e incrementando el vocabulario general y técnico.

UNIT 1

Formal and informal greetings
Personal pronouns
TO BE verb, affirmative, negative and interrogative
Courtesy expressions
Farewells
Introducing people
Countries and nationalities
Cardinal numbers from 0 al 100

UNIT 2

The family
Possessive Adjectives
Verb to HAVE
Physical appearance
Describing people
Things in the classroom
Plurals (s) (z)
Articles
Adjectives to describe things

UNIT 3

Demonstrative pronouns
Parts of the house and furniture
THERE IS – THERE ARE: affirmative, negative and interrogative
Prepositions of place
The city and important buildings
Locating places in the city
Giving instructions and directions
Cardinal number: from 100 to 1000

UNIT 4

Simple present

Daily activities

Frequency adverbs

Routines and habits

The time

Ordinal numbers

Dates

Likes and preferences

Present progressive

Describing activities in progress

Verb CAN : affirmative, negative and interrogative

Describing what people can or can't do

Comparatives, superlatives.

INGLÉS II

1) OBJETIVO GENERAL DE LA ASIGNATURA.

El alumno fortalecerá el uso de los tiempos verbales gramaticales correctos para comunicarse en su entorno social en la vida real, cubriendo las cuatro habilidades para el aprendizaje de un idioma: comprensión auditiva, comprensión lectora, expresión oral y expresión escrita, mejorando la pronunciación e incrementando el vocabulario general y técnico.

Unit 1.- "Who were they"

Past simple of be was/were

Word formation: paint- painter

"Here we come"

Past simple regular verbs.

Past time expressions: three years ago, last week. ed-endings

United 2.- “I went to the zoo”

Past simple: irregular verbs

Expressions with go, have, get, e.g go out.

Regular and irregular verbs

A house with a history

Houses and furniture there is/there are

Present continuous

Unit. - 3 “what is happening”

Present simple or present continuous

Places in a city. city names.

What does your food say about you?

Food countable / uncountable

Nouns: drinks verb phrases how much, how many.

Quantifiers: a lot, not much, etc.

Be going to/plans, holidays, verb phrases

Be going to (predictions)

Unit 4- IT'S NOT ENOUGH

Introductions

The highest country in the world

Comparative adjectives

Personality adjectives

Superlative adjectives: the weather

Would like to/like

Adverbs: common adverbs

Too/ enough

One/ones

Compounds of some, any, no, every

Be going to/plans, holidays, verb phrases

Be going to (predictions)

Instructions

INGLÉS III

1) OBJETIVO GENERAL DE LA ASIGNATURA.

Desarrollar la habilidad de comunicación en situaciones de la vida cotidiana y relacionada con situaciones diferentes, haciendo uso de las cuatro habilidades de comprensión auditiva, comprensión lectora, expresión oral y expresión escrita, mejorando la pronunciación e incrementando el vocabulario general y técnico.

UNIT 1

Present simple vs present progressive

Stative verbs

Past simple

Prepositions of time

The verb used to

Present perfect simple

Present perfect simple vs Past simple

For, since, yet, already

UNIT 2

Quantifiers: some, any, no, much, many, a lot, lots of, a few, a little

Relative pronouns: who, which, that

Relative adverb: where

Past Progressive

Past simple vs Past progressive

Time clauses: when, while, as, as soon as

Past perfect simple

Can, could, may, will, would

Should, had better

UNIT 3

May, might, could

Conditional sentences type 0

If vs when

Comparisons

Exclamatory sentences

Clauses of result

Have to, don't have to, must, mustn't, need to, don't need to, needn't

Passive voice (present simple -Past simple)

First conditional

UNIT 4

So, neither, too, either

Reflexive pronouns

Present perfect Progressive

Present Perfect Progressive

Present Perfect Simple vs Present Perfect simple

Too/ enough

Infinitives

Ing forms

Indirect questions

INGLÉS IV

1) OBJETIVO GENERAL DE LA ASIGNATURA.

El alumno fortalecerá el uso de los tiempos verbales gramaticales correctos para comunicarse en su entorno social en la vida real, cubriendo las cuatro habilidades para el aprendizaje de un idioma: comprensión auditiva, comprensión lectora, expresión oral y expresión escrita, mejorando la pronunciación e incrementando el vocabulario general y técnico.

UNIT 1.-

Present simple vs present progressive

Stative verbs

Question words

Subject-object questions

UNIT 2.-

Past simple

Used to

Past progressive

Past simple vs past progressive

Passive voice I

Passive voice II

UNIT 3.-

Full/ bare infinitive

Ing form

Prefer, would prefer, would rather

Conditional sentences type 1

UNIT 4.-

Reported speech: statements, questions, commands, requests

Clauses of concession and purpose.

All/ both/ neither/none/either

Both... and... / neither/ none/ neither.. nor... either... or.

UNIT.- 5 “

Conditional sentences type 2

Wishes and unreal past

Must/ have to/ need

Should/ ought to/ had better

Conditional sentences type 3